

Tennessee Child Count Data (618)

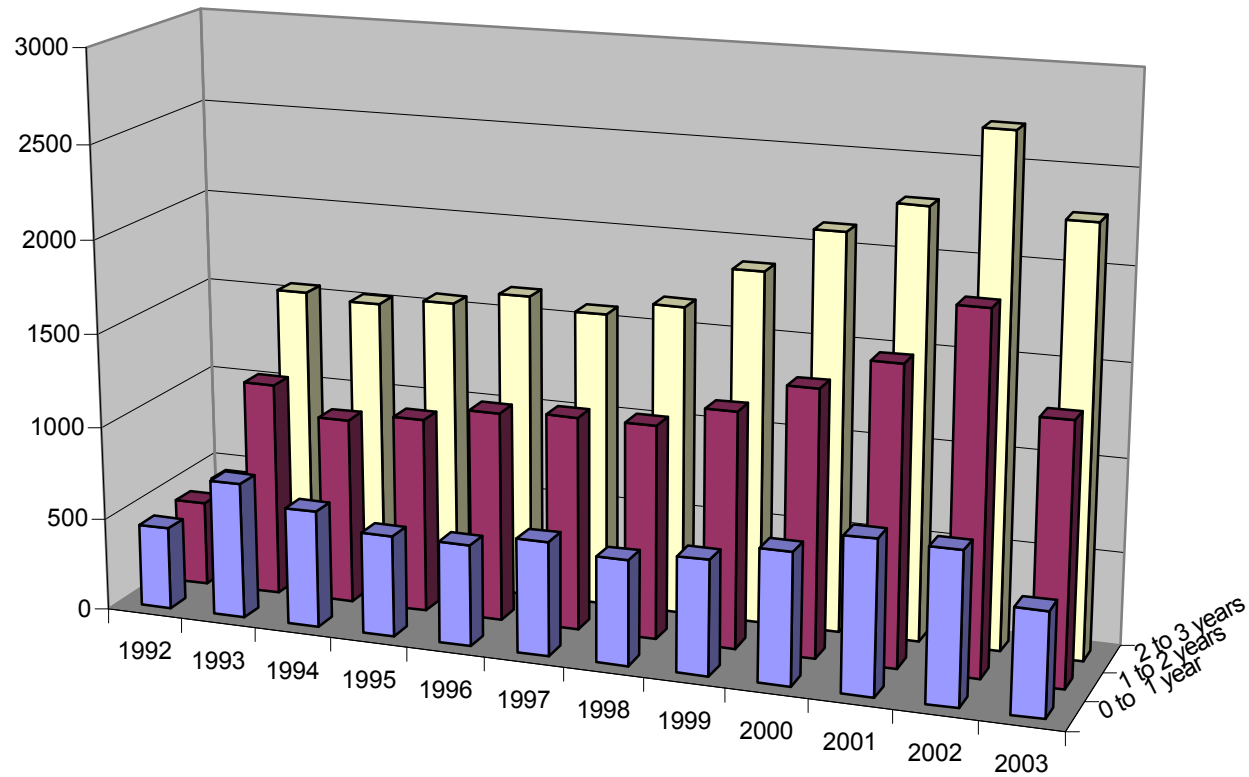
Table 1-Section A reflects the number of infants and toddlers, ages birth through age 2 (children who have not reached their third birthday) who are receiving early intervention services under Individual with Disabilities Education Act (IDEA), have an Individualized Family Service Plan (IFSP) in place on December 1. Data are collected for each individual age and for each racial/ethnic category. A cross-tabulation of individual age by race/ethnicity is not collected.

Data has been collected since 1987-88. From 1987-88 through 1997-98 States also reported on the number of infants and toddlers evaluated and determined to be in need of early intervention services, but who were not receiving services on December 1. This requirement was eliminated for the 1998-1999 collection. The 1997 reauthorization of IDEA requires all States to collect race/ethnicity data. States reported on this new data element for the 1998-99 data collection year.¹

Infants and Toddlers Receiving Early Intervention Services by Age Group (Table 1-Section A)												
	12/1/1992	12/1/1993	12/1/1994	12/1/1995	12/1/1996	12/1/1997	12/1/1998	12/1/1999	12/1/2000	12/1/2001	12/1/2002	12/1/2003
0 to 1 year	443	732	628	543	542	608	561	614	704	820	811	552
1 to 2 years	452	1151	1001	1046	1125	1143	1145	1259	1421	1590	1910	1386
2 to 3 years	450	1554	1527	1567	1641	1583	1661	1884	2125	2291	2705	2277
Total	1345	3437	3156	3156	3308	3334	3367	3757	4250	4701	5426	4215

¹ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

Infants and Toddlers Receiving Early Intervention Services by Age Group
Table 1-Section A



	12/1/1992	12/1/1993	12/1/1994	12/1/1995	12/1/1996	12/1/1997	12/1/1998	12/1/1999	12/1/2000	12/1/2001	12/1/2002	12/1/2003
0 to 1 year	443	732	628	543	542	608	561	614	704	820	811	552
1 to 2 years	452	1151	1001	1046	1125	1143	1145	1259	1421	1590	1910	1386
2 to 3 years	450	1554	1527	1567	1641	1583	1661	1884	2125	2291	2705	2277

Infants and Toddlers Receiving Early Intervention Services by Race/Ethnicity (Table 1-Section A)						
	1998	1999	2000	2001	2002	2003
American Indian/Alaskan Native	10	4	6	4	5	3
Asian or Pacific Islander	43	43	52	62	72	73
Black or African American	889	1020	966	1076	1315	935
Hispanic	73	86	131	180	218	200
White	2352	2604	3095	3379	3816	3004
Total	3367	3757	4250	4701	5426	4215

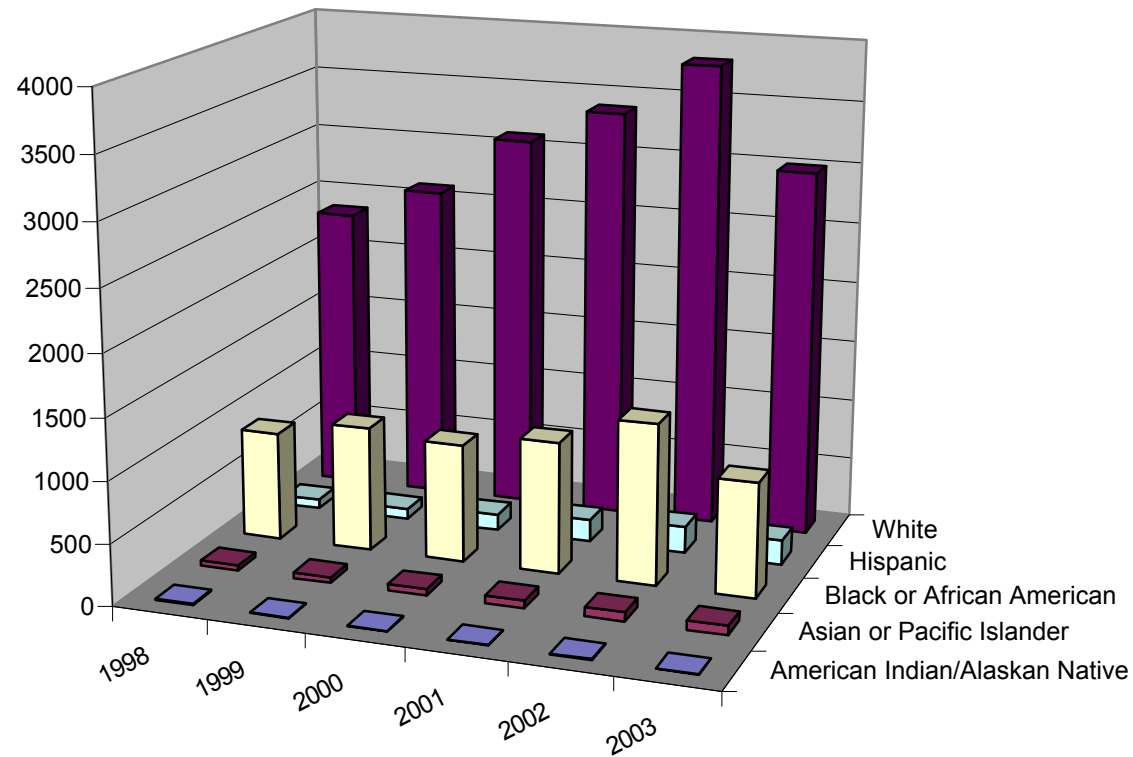
Definitions of Race/Ethnicity Categories:

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands include Hawaii, Guam, and Samoa.
- Black or African American (not Hispanic): A person having origins in any the black racial groups of Africa.
- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- White (not Hispanic): A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Total: The unduplicated total across the race/ethnicity designations.

Analysis of data by race/ethnicity can only be conducted on data submitted after the 1997-98 reporting period. According to federal guidelines (1) children can only be reported in one category; and (2) follow the race/ethnicity of the child's biological mother if there is a question.²

² Tennessee's Early Intervention System, Data Collection Forms, Specific Instructions.

Infants and Toddlers Receiving Early Intervention Services by Race/Ethnicity



	1998	1999	2000	2001	2002	2003
American Indian/Alaskan Native	10	4	6	4	5	3
Asian or Pacific Islander	43	43	52	62	72	73
Black or African American	889	1020	966	1076	1315	935
Hispanic	73	86	131	180	218	200
White	2352	2604	3095	3379	3816	3004

2000 Child Count							
Numbers of Infants and Toddlers Served Under IDEA, Part C, and Percentage of Population by Race/Ethnicity							
Age Group	American Indian	Asian/PI	Black	White	Hispanic	Total	Percentage of Population
0-1						704	.94%
1 to 2						1421	1.88%
2 to 3						2125	2.86%
Total	6	52	966	3095	131	4250	1.89%
Percentage of Population	1.41%	1.89%	2.04%	1.87%	1.45%	1.89%	

2003 Child Count Data							
Numbers of Infants and Toddlers Served Under IDEA, Part C, and Percentage of Population by Race/Ethnicity							
Age Group	American Indian	Asian/PI	Black	White	Hispanic	Total	Percentage of Population
0-1						552	0.76%
1 to 2						1386	1.89%
2 to 3						2277	3.15%
Total	3	73	935	3004	200	4215	1.87%
Percentage of Population	0.64%	2.67%	2.03%	1.80%	2.21%	1.87%	

The State percentages of the birth through 2 population served under IDEA on December 1, 2003 are based on data from the 2000 Census.

These data were downloaded from the US Census Bureau's web site:

http://factfinder.census.gov/servlet/DTTable?_bm=y&-state=dt&=dt&ds_name=DEC_2000_SF1_U&-%20lang=en&

Race/Ethnicity population data comes from Tables PCT12H through PCT12O. Counts for Asian, not Hispanic (PCT12L) and Native Hawaiian, not Hispanic (PCT12O) were combined. Counts for some other race, not Hispanic (PCT 12N) and two or more races, not Hispanic (PCT12O) were allocated to the OSEP non-Hispanic reporting categories based on the percent distribution of the population in these categories.

Percentage of Population for Age Group=Age group child count/Age group population

Percentage of Population for Racial/Ethnic Group=Group child count/Group population³

³ Part C Data Profiles 2002, Westat

Table 2-Report of Program Settings where early intervention services are provided to infants, toddlers with disabilities and their families in accordance with Part C. The original program settings categories included home, family day care, regular nursery school/day care center, outpatient service facility, early intervention classroom/center, hospital (inpatient), residential facility, and other setting. In 1998-99, Office of Special Education Programs (OSEP) eliminated the family child care category from the data collection. In addition, OSEP changed the labels, but not the definitions, of three categories. The early intervention classroom/center setting was re-named program designed for children with developmental delay or disabilities. The regular nursery school/child care center setting became program designed for typically developing children. Outpatient service facility was changed to service provider location. The program settings data collection requirements have not changed since 1998-99 revisions. Data are collected for seven program settings; the categories and their definitions are presented in Table 2.1 below. Each infant or toddler who receives early intervention services is reported only once on the Child Count form. Although infants and toddlers often receive services in several program settings, this data collection only collects information on the primary setting, that is, the program setting in which the infant or toddler receives the most hours of early intervention service.⁴

Table 2.1

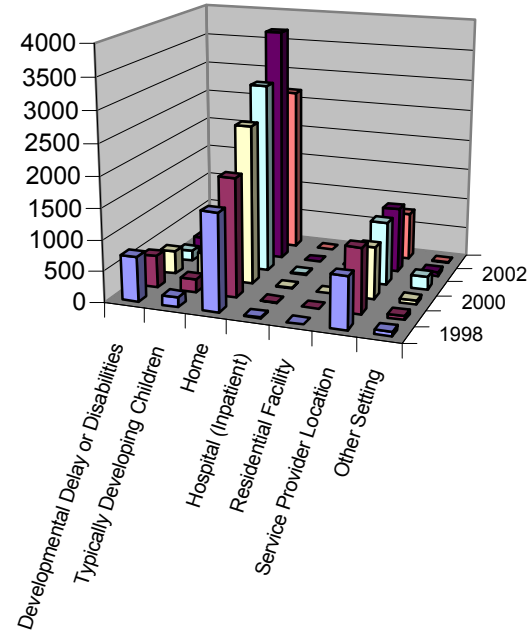
Program Setting	Definition
1. Program Designed for Children with Developmental Delay or Disabilities	This setting refers to an organized program of at least 1 hour in duration provided on a regular basis. The program is usually directed toward the facilitation of one or more developmental areas. Examples include early intervention classrooms/centers and developmental child care programs.
2. Program Designed for Typically Developing Children	Services are provided in a program regularly attended by a group of children. Most of the children in this setting do not have disabilities. For example, this includes children served in regular nursery schools and child care centers.
3. Home	Services are provided in the principle residence of the child's family or caregivers.
4. Hospital (inpatient)	Hospital refers to a residential medical facility. Child must be receiving services on an inpatient basis.
5. Residential Facility	Residential facility refers to a treatment facility which is not primarily medical in nature, where the infant or toddler currently resides.
6. Service Provider Location	Provider location services are provided at an office, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be delivered individually or to a small group of children.
7. Other Setting	Any service setting not included in the settings or programs listed above. For example, if the only component of the infant's early intervention services is parent counseling during which the child is not present, and the child receives no direct service, count as "other."

⁴ Part C Early Intervention Programs Settings Data Collection, WESTAT, 2002

Program Settings Data (Total) Table 2 1991-1997							
	1991	1992	1993	1994	1995	1996	1997
Early Intervention Classroom Center	566	724	868	849	937	1004	808
Family Child Care	1	6	5	11	6	9	21
Home	483	658	748	640	801	1047	1350
Hospital (Inpatient)	21	94	86	84	33	5	14
Outpatient Service Facility	1507	1493	1591	1409	1254	1144	1062
Regular Nursery School/Child Care	16	52	70	87	80	56	35
Residential Facility	0	0	0	0	0	0	1
Other Setting	15	35	67	76	45	43	43

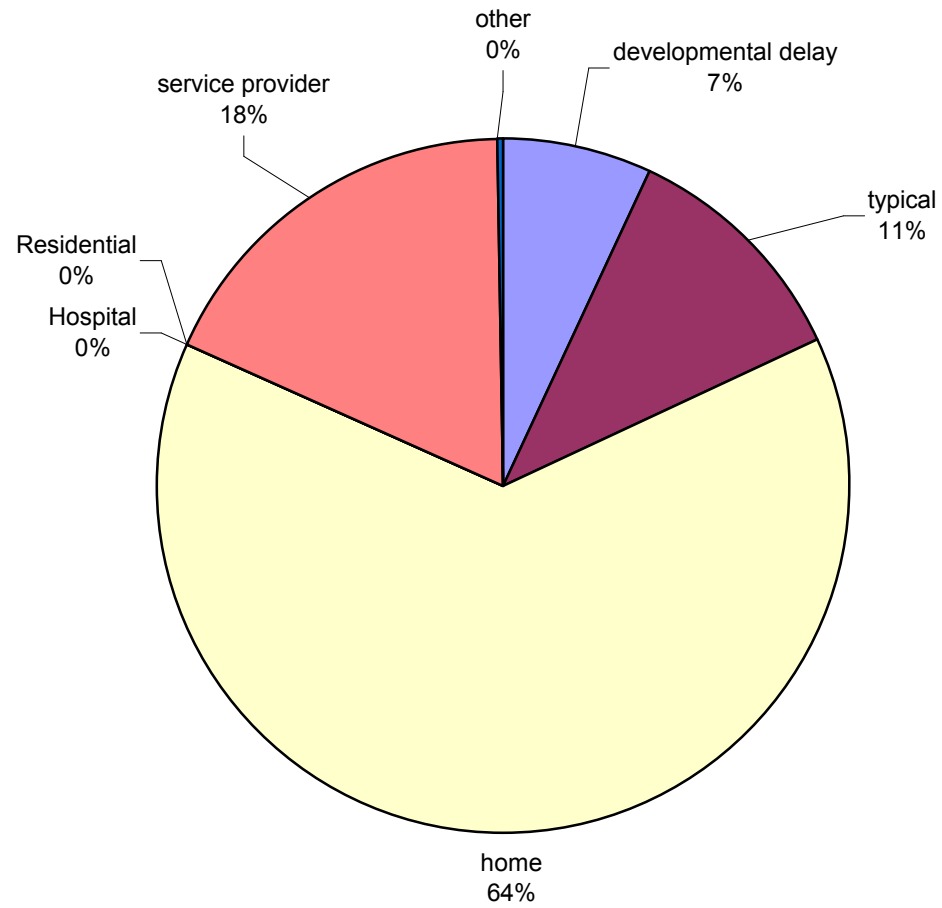
Program Settings Data (Total) Table 2 1998-2003						
	1998	1999	2000	2001	2002	2003
Program Designed for Children with Developmental Delay or Disabilities	722	516	373	169	180	293
Program Designed for Typically Developing Children	157	217	406	226	324	467
Home	1568	1911	2561	3058	3801	2679
Hospital (Inpatient)	17	9	13	11	1	2
Residential Facility	0	0	0	0	0	0
Service Provider Location	829	1043	834	1023	1053	766
Other Setting	74	61	63	214	67	8

Program Settings Where Early Intervention Services are Provided 1998-2003



	Developmental Delay or Disabilities	Typically Developing Children	Home	Hospital (Inpatient)	Residential Facility	Service Provider Location	Other Setting
1998	722	157	1568	17	0	829	74
1999	516	217	1911	9	0	1043	61
2000	373	406	2561	13	0	834	63
2001	169	226	3058	11	0	1023	214
2002	180	324	3801	1	0	1053	67
2003	293	467	2679	2	0	766	8

Program Settings December 1, 2003



Dec. 1, 2003				
Program Setting by Age	birth - 1	1 to 2	2 to 3	Total
developmental delay	17	87	189	293
typical	12	115	340	467
home	449	934	1296	2679
Hospital	1	0	1	2
Residential	0	0	0	0
service provider	70	250	446	766
other	3	0	5	8
total (rows 1-7	552	1386	2277	4215

Dec. 1, 2003						
Program Settings by Race/Ethnicity	Am. Indian	Asian	Black	Hispanic	White	Total
Developmental Delay		5	65	14	209	293
Typical	1	5	165	13	283	467
Home	2	44	602	156	1875	2679
Hospital					2	2
Residential						
Service Provider		19	103	17	627	766
Other					8	8
Total	3	73	935	200	3004	4215

Settings: December 1, 1999		
Number and Percentage of Infants and Toddlers Served in Different Early Intervention Settings⁵		
Program Settings	Number of Infants and Toddlers Served	Setting Percentage Total
Developmental Delay Program	516	13.73%
Typically Developing Program	217	5.78%
Home	1911	50.87%
Hospital	9	0.24%
Residential Facility	0	0.00%
Service Provider Location	1043	27.76%
Other Setting	61	1.62%
Total	3757	100.00%
Settings: December 1, 2003		
Number and Percentage of Infants and Toddlers Served in Different Early Intervention Settings		
Program Settings	Number of Infants and Toddlers Served	Setting Percentage Total
Developmental Delay Program	293	6.95%
Typically Developing Program	467	11.08%
Home	2679	63.56%
Hospital	2	0.05%
Residential Facility	0	0.00%
Service Provider Location	766	18.17%
Other Setting	8	0.19%
Total	4215	100.00%

⁵ Part C, Data Profiles 2002, Westat
Settings Based on December 1 Child Count Data. Setting Percentage of Total=Number in Setting/Sum of all settings

Table 3-Report on Infants and Toddlers Exiting Part C Programs. State counts of the number of infants and toddlers with disabilities, ages birth through age 2, who exited Part C services during a 12 month reporting period. Only infants and toddlers who had an active individualized family service plan (IFSP) in place at some time during the State determined 12 month reporting period. Data has been collected since 1998-99 reporting period. No changes have been made to this data collection. ⁶

Table 3.1

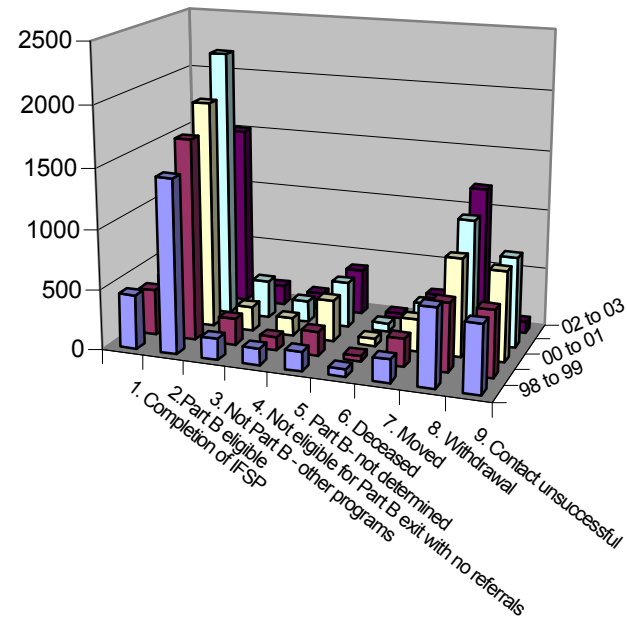
Program Completion	Definition
1. Completion of IFSP <i>prior to reaching maximum age</i> for Part C.	Include all children who have <i>not reached maximum age</i> for Part C, have completed their IFSP, and no longer require services under IDEA, Part C.
2. Eligible for IDEA, Part B.	Include all children served in Part C who exited Part C and were determined to be eligible for Part B during the reporting period. This includes children who receive Part B services in conjunction with Head Start.
3. Not eligible for Part B, exit with referrals to other programs.	Include all children <i>who reached maximum age</i> for Part C, were determined not eligible for Part B, and were referred to other programs, which may include preschool learning centers, Head Start (but not receiving Part B services), and child care centers, and/or were referred for other services, which may include health and nutrition services, such as WIC.
4. Not eligible for Part B, exit with no referrals.	Include all children who reached maximum age for Part C and were determined not eligible for Part B, but were not referred to other programs.
5. Part B eligibility not determined.	Include all children for whom Part B eligibility has not been made. This category includes children who were referred for Part B evaluation, but for whom the eligibility determination has not yet been made or reported and children for whom parents did not consent to transition planning. Include in this category any child <i>who reached maximum age</i> for Part C, and who has not been counted in categories 2 through 4 above.
Other Exit Reasons	Definition
6. Deceased	Include all children who died during the reporting period, even if their death occurred at the age of exit.
7. Moved out of State.	Include all children who moved out of State during the reporting period. Do not report a child who moved within State (i.e., from one program to another) if services are known to be continuing.
8. Withdrawal by parent (or guardian)	Include all children whose parents declined all services after an IFSP was in place, as well as children whose parents declined to consent to IFSP services and provided written or verbal indication of withdrawal from services.
9. Attempts to contact the parent and/or child were unsuccessful.	Include all children who have not reached the maximum age of service under Part C, who had an active IFSP, and for whom Part C personnel have been unable to contact or locate the family or child after repeated, documented attempts. Include in this category any child who did not complete an IFSP and exited Part C before reaching maximum age and who has not been counted in categories 6 through 8.

⁶ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

Report on Infants and Toddlers Exiting Part C Programs					
Table 3-All Infants and Toddlers Exiting Part C					
	98 to 99	99 to 00	00 to 01	01 to 02	02 to 03
1. Completion of IFSP	452	382	390	583	362
2.Part B eligible	1446	1676	1896	2240	1508
3. Not Part B - other programs	176	220	204	316	163
4. Not eligible for Part B exit with no referrals	139	110	150	180	136
5. Part B- not determined	161	200	345	383	383
6. Deceased	66	46	63	70	38
7. Moved	193	233	272	285	244
8. Withdrawal	651	572	815	1027	1193
9. Contact unsuccessful	567	556	751	755	95
Total number of Infants and Toddlers Exiting (rows 1-9)	3851	3995	4886	5839	4122

Dec.1, 2002 to November 30, 2003						
Reasons for Exit	AS/PI	Black	Hispanic	White	AI/AN	Total
Section A Program Completion						
1. Completion of IFSP prior to reaching maximum age for Part C	5	82	18	257	0	362
2.Part B eligible	30	313	42	1121	2	1508
3. Not eligible for Part B exit to other programs	3	44	8	108	0	163
4. Not eligible for Part B exit with no referrals	1	22	8	105	0	136
5. Part B eligibility not determined	8	93	12	269	1	383
Section B: Other exit reasons						
6. Deceased	0	5	4	29	0	38
7. Moved out of state	5	26	20	193	0	244
8. Withdrawal by Parent or Guardian	19	238	58	877	1	1193
9. Attempts to Contact unsuccessful	1	26	7	61	0	95
Total number of Infants and Toddlers Exiting (rows 1-9)	72	849	177	3020	4	4122

Reasons for Infants and Toddlers Exiting Part C



	1. Completion of IFSP	2. Part B eligible	3. Not Part B - other programs	4. Not eligible for Part B exit with no referrals	5. Part B- not determined	6. Deceased	7. Moved	8. Withdrawal	9. Contact unsuccessful
98 to 99	452	1446	176	139	161	66	193	651	567
99 to 00	382	1676	220	110	200	46	233	572	556
00 to 01	390	1896	204	150	345	63	272	815	751
01 to 02	583	2240	316	180	383	70	285	1027	755
02 to 03	362	1508	163	136	383	38	244	1193	95

Exiting: 1999-2000

Number of Infants and Toddlers Exiting Part C Programs and Percentages of Each Racial/Ethnic Group Exiting, by Exit Reason⁷

			Percentage of Exiting Racial/Ethnic Group, by Reason				
Exiting Reason	Number Exiting	Percentage Exiting	American Indian	Asian	Black	Hispanic	White
Completion of IFSP Prior to Reaching Maximum Age	382	9.56%	100.00%	5.17%	9.14%	9.33%	9.79%
Part B eligible	1676	41.95%	0.00%	43.10%	37.23%	32.00%	44.00%
Not Eligible for Part B, Exit to Other Programs	220	5.51%	0.00%	6.90%	5.00%	2.67%	5.75%
Not Eligible for Part B, Exit with No Referrals	110	2.75%	0.00%	1.72%	1.60%	1.33%	3.25%
Part B Eligibility Not Determined	200	5.01%	0.00%	10.34%	6.31%	5.33%	4.39%
Deceased	46	1.15%	0.00%	3.45%	1.23%	0.00%	1.11%
Moved Out of State	233	5.83%	0.00%	8.62%	4.15%	20.00%	6.04%
Withdrawal by Parent	572	14.32%	0.00%	12.07%	16.40%	14.67%	13.57%
Attempts to Contact Unsuccessful	556	13.92%	0.00%	8.82%	18.94%	14.67%	12.11%
Total	3995	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Exiting: 2002-2003

Number of Infants and Toddlers Exiting Part C Programs and Percentages of Each Racial/Ethnic Group Exiting, by Exit Reason

			Percentage of Exiting Racial/Ethnic Group, by Reason				
Exiting Reason	Number Exiting	Percentage Exiting	American Indian	Asian	Black	Hispanic	White
Completion of IFSP Prior to Reaching Maximum Age	362	9.00%	0.00%	7.00%	10.00%	10.00%	9.00%
Part B eligible	1508	37.00%	50.00%	42.00%	37.00%	24.00%	37.00%
Not Eligible for Part B, Exit to Other Programs	163	4.00%	0.00%	4.00%	5.00%	5.00%	4.00%
Not Eligible for Part B, Exit with No Referrals	136	3.00%	0.00%	1.00%	3.00%	5.00%	3.00%
Part B Eligibility Not Determined	383	9.00%	25.00%	11.00%	11.00%	7.00%	9.00%
Deceased	38	1.00%	0.00%	0.00%	1.00%	2.00%	1.00%
Moved Out of State	244	6.00%	0.00%	7.00%	3.00%	11.00%	6.00%
Withdrawal by Parent	1193	29.00%	25.00%	26.00%	28.00%	33.00%	29.00%
Attempts to Contact Unsuccessful	95	2.00%	0.00%	1.00%	3.00%	4.00%	2.00%
Total	4122	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

⁷ Part C Data Profiles 2002, Percentages Exiting=Number in exit category/Total number exiting Percentages of Exiting Racial/Ethnic Group=Number of group in exit category/Total number of group exiting

Table 4-Report of Early Intervention Services on IFSP. States counts the number of early intervention services provided to infants and toddlers with disabilities according to the individualized family service plan (IFSP) in place on December 1 of the reporting year. Data are collected as a two-way tabulation of service category by race/ethnicity. These data are not collected by individual age year. Infants and toddlers may be reported as receiving one or more services. Data was first collected in 1988-89 on a voluntary basis. Beginning with the 1989-90 data collection, States were required to report services data. Five service categories were added to the data collection in 1989-90 (nursing services, respite care, social work services, and transportation), and two more were added for the 1992-93 collection (assistive technology services/devices and vision services). The 1997 reauthorization of IDEA added the requirement that States collect race/ethnicity data. The 1998-99 data collection year was the first time service data were reported according to the child's race/ethnicity. This data collection captures only the services on the IFSP, not the number of times a particular service was received. Children and their families are counted under each type of service they are receiving.⁸

Early Intervention Services:

Assistive Technology Services
 Audiology
 Family Training, Counseling, and Home Visits
 Medical Services
 Health Services
 Nursing Services
 Nutrition Services
 Occupational Therapy
 Physical Therapy

Psychological Services
 Social Work Services
 Special Instruction
 Speech Language Pathology
 Transportation and related costs
 Vision Services
 Other Early Intervention Services

(for definitions of services see IDEA "97 Final Regulations CFR 303.12)

⁸ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

Report of Early Intervention Services on IFSPS Provided to Infants, Toddlers and Their Families

Table 4

Number of Infants and Toddlers Receiving Early Intervention Services

Early Intervention Service	12/1/1996	12/1/1997	12/1/1998	12/1/1999	12/1/2000	12/1/2001	2/1/2002	12/1/2003
Assistive Technology	225	277	191	353	341	344	309	325
Audiology	843	682	470	573	420	421	210	266
Family Training	1533	1726	1736	2001	2158	2484	2227	2196
Health	430	494	311	377	360	570	120	45
Medical	672	575	519	594	530	652	113	142
Nursing	657	744	715	626	714	616	121	90
Nutrition	710	578	529	455	560	352	252	65
OT	831	719	694	755	834	900	1184	1244
PT	1100	1087	943	954	885	1123	1378	1703
Psychological	183	152	113	44	52	29	63	65
Respite Care	48	14	16	26	15	6	6	3
Social Work	1233	1106	970	1059	1045	1043	1147	310
Special Instruction	1660	1718	1892	1272	1795	1624	1638	1779
Speech/Language	1500	1303	1307	1260	1277	1596	2002	2138
Transportation	862	909	754	915	1206	1443	2120	1563
Vision	291	278	246	225	165	174	68	78
Other	382	352	362	595	490	595	1037	325

Table 4
Percentage of Early Intervention Services Provided compared to Total Number of Infants and Toddlers Receiving Early Intervention Services

(Number of infants and toddlers receiving services(table 4)/Total number of Infants and toddlers(Table 1)

	1996	1997	1998	1999	2000	2001	2002	2003
Total	3308	3334	3367	3757	4250	4701	5426	4215
% of Infants and Toddlers Receiving EI services	1996	1997	1998	1999	2000	2001	2002	2003
Assistive Technology	7%	8%	6%	9%	8%	7%	6%	8%
Audiology	25%	20%	14%	15%	10%	9%	4%	6%
Family Training	46%	52%	52%	53%	51%	52%	41%	52%
Health	13%	15%	9%	10%	8%	12%	2%	1%
Medical	20%	17%	15%	16%	12%	14%	2%	3%
Nursing	20%	22%	21%	17%	17%	13%	2%	2%
Nutrition	21%	17%	16%	12%	13%	7%	5%	2%
OT	25%	22%	21%	20%	20%	19%	22%	30%
PT	33%	33%	28%	25%	21%	24%	25%	40%
Psychological	6%	5%	3%	1%	1%	1%	1%	2%
Respite Care	1%	0%	0%	1%	0%	0%	0%	0%
Social Work	37%	33%	29%	28%	25%	22%	21%	7%
Special Instruction	50%	52%	56%	34%	42%	34%	30%	42%
Speech/Language	45%	39%	39%	34%	30%	34%	37%	51%
Transportation	26%	27%	22%	24%	28%	30%	39%	37%
Vision	9%	8%	7%	6%	4%	4%	1%	2%
Other	12%	11%	11%	16%	12%	13%	19%	8%

Table 4 Early Intervention Services by Race/Ethnicity December 1, 2003					
Early Intervention Service	A/PI	Black	Hispanic	White	AI/AN
Assistive Technology	7	94	8	215	1
Audiology	7	25	11	223	0
Family Training	33	550	100	1511	2
Health	1	8	2	34	0
Medical	0	5	7	130	0
Nursing	0	48	3	39	0
Nutrition	0	41	0	24	0
OT	25	245	41	931	2
PT	32	363	73	1233	2
Psychological	1	6	3	55	0
Respite Care	0	0	1	2	0
Social Work	2	70	17	221	0
Special Instruction	26	403	83	1266	1
Speech/Language	41	448	61	1585	3
Transportation	23	242	74	1223	1
Vision	1	15	0	62	0
Other	5	37	78	205	0

Table 5-Number and Type of Personnel employed and contracted to provide early intervention services to infants and toddlers with disabilities and their families. Data are collected in full-time equivalents (FTEs) and are reported by type of provided. Data were first collected in 1988-89 on a voluntary basis. Beginning with 1989-90 data collection, States were required to report personnel data. In addition to reporting the number of personnel employed, from 1987-88 through 1997-98 States also reported the number of additional personnel needed to provide early intervention services. These counts were to include unfilled vacancies and personnel needed to fill positions occupied by persons not appropriately trained for the position. This requirement was eliminated in the 1998-99 data collection. In 1989-90, two new personnel categories (paraprofessional and physicians) were added, and an additional three categories (family therapists, orientation and mobility specialists, and pediatricians) were added in 1992-93.⁹

Personnel are reported based on their professional qualifications, not by the early intervention service they are providing. Personnel who are serving administrative duties are not counted unless they are also providing early intervention services to infants and toddlers with disabilities. Only the portion of their time providing early intervention services is to be counted in FTE.¹⁰

⁹ Part C Early Intervention Programs Settings Data Collection, WESTAT, 2002

¹⁰ Tennessee's Early Intervention System, Data Collection Forms, Specific Item Instructions

Table 5-Number and Type of Personnel Employed and Contracted to Provide Early Intervention Services													
Early Intervention Services Personnel	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Audiologist	10.47	13.16	12.55	13.32	16	9.72	8.41	18.13	27	13.44	24.44	13.39	18.27
Family Therapist		4.85	5.17	5.1	17	1.68	1.13	1.2	2	2.07	2.09	2.05	5.88
Nurses	101.43	83.59	106.72	106.12	112	51.39	42.39	44.17	38	50.07	45.15	39.8	53.89
Nutritionists	2.76	4.33	4.49	5.25	3	4.24	2.56	2.82	3	2.76	1.45	1.6	2.2
Occupational Therapist	13.13	21.03	23.66	20.84	28	30.15	30.18	28.4	36	46.33	50.62	58.21	93.55
Orientation and Mobility Specialist		0.62	0.33	1.95	0	1.71	0.2	0.26	0	0.67	0.02	1	2.35
Paraprofessionals	112.81	131.57	155.45	137.13	157	155.61	135.76	127.56	119	108.83	92.17	120.43	140.28
Pediatricians		7.42	13.96	8.02	8	5.99	0.71	5.61	5	4.95	4	4.71	1.5
Physical Therapist	29.48	30.89	37.74	38.62	37	43.87	41.46	36.76	37	45.75	47.15	52.44	127.08
Physicians, other than Pediatricians	14	15.26	7.19	18.55	9	5.19	4.34	4.96	1	6.63	6.3	1.43	0
Program Directors										50.4		38.73	
Psychologist	4.25	4.03	4.24	3.86	5	8	1.15	2.25	1	1.69	1.24	1.22	6.08
Social Workers	44.49	22.4	55.35	49.72	37	46.15	28.42	37.36	22	28.2	29.55	14.08	14.15
Special Educators	83.24	78.37	95.43	110.74	125	105.38	125.05	135.4	161	211.67	190.4	228.3	123.08
Speech and Language Pathologist	39.96	37.57	52.59	59.52	88	69.06	59.57	85.92	74	75.03	94.19	134	163.85
Other	100.33	106.05	139.26	144.23	109	136.06	131.58	138.48	73	77.46	112.65	94.43	100.25
Total EI Personnel	556.35	561.14	714.13	722.97	752	674.21	612.91	679.28	599	675.55	701.42	805.82	852.41